<table>
<thead>
<tr>
<th>Timeframe</th>
<th>Targeted teaching</th>
<th>Performance targets by end of 2014</th>
</tr>
</thead>
</table>
| Term 1: NAPLAN preparation| - Item analyses of 2012 and 2013 practice NAPLAN tests. Learning goals from comparison to nation written by HOC in all areas and given to all teachers. Each teaching cohort plans which weeks learning goals will be taught as RRR, explicit instruction lessons in Term 1 and Term 2.  
- Teachers explicitly teach lessons using learning goals as focus content, providing feedback to every student about success, and re-teaching concepts where necessary.  
- Demand writing (covering both narrative and persuasive genre) every two weeks for all students in Years 3, 5 and 7. Cohort meetings to mark and moderate using NAPLAN marking guide and reteach areas of need.  
- All teachers use Seven Steps to Writing Success when teaching narrative and persuasive writing.  
- All number facts, sight words and no-excuse spelling words are revised daily as RRR.  
- Explicit teaching of spelling strategies, place value, Springboards reading comprehension strategies, and C2C reading comprehension strategies (QAR).  
- Explicit teaching of vocabulary, word-building, contextual cues to decide meaning, synonyms, antonyms; Tier 1, 2 and 3 vocabulary and meanings  
- Teach test-wiseness and strategies for completing tests successfully.  
- Explicitly teach grammar, punctuation and paragraphing in reading and writing texts.  
- Principal, DP, HOC monitor teaching and learning through lesson observations, walk-throughs and data collection analysis with ILT.  
- Support staff, HOC, HOSES, ST:LaN, Intervention teacher, CtG teacher, assist teaching of learning goals to targeted students, including highly able students. | - See 2012-2014 NAPLAN predictions document for MSS/U2B/NMS  
- PAT-R, PAT-V, Pat-M = Stanine 4 or better in Semester 1  
- 90% students achieve yellow or green targets on e-tracker for reading  
- % students with C or better in semester reports : English = 65%, Maths = 70%, Science = 75%  
- One Minute Basic Number facts Tests: 80% students at chronological age  
- SAST: 80% of students chronological age  
- Writing samples: 70% students demonstrate accuracy in spelling, grammar, punctuation, paragraphing, use of Tier 2 vocabulary, show sense of audience |
<table>
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<tr>
<th>Term 2: NAPLAN preparation and year-long focus</th>
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</thead>
<tbody>
<tr>
<td>x Reading comprehension</td>
</tr>
<tr>
<td>x Number facts, place value, numeracy</td>
</tr>
<tr>
<td>x Demand writing</td>
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<tr>
<td>x Vocabulary</td>
</tr>
<tr>
<td>x Spelling</td>
</tr>
<tr>
<td>x Grammar &amp; Punctuation</td>
</tr>
</tbody>
</table>

- Learning goals from comparison to nation item analysis written by HOC in all areas and given to all teachers. Each teaching cohort plans which weeks learning goals will be taught as RRR, explicit instruction lessons in Term 2.

- Teachers explicitly teach lessons using learning goals as focus content, providing feedback to every student about success, and re-teaching concepts where necessary.

- Demand writing (covering both narrative and persuasive genre) every two weeks for all students in Years 3, 5 and 7. Cohort meetings to mark and moderate using NAPLAN marking guide and reteach areas of need. After NAPLAN all classes complete two pieces of demand writing each term.

- Teachers use Seven Steps to Writing Success when teaching narrative and persuasive writing.

- All number facts, sight words and no-excuse spelling words are revised daily as RRR.

- Explicit teaching of spelling strategies, place value, Springboards reading comprehension strategies and C2C reading comprehension strategies (QAR).

- Explicit teaching of vocabulary, word-building, contextual cues to decide meaning, synonyms, antonyms; Tier 1, 2 and 3 vocabulary and meanings

- Teach test-wiseness and strategies for completing tests successfully.

- Explicitly teach grammar, punctuation and paragraphing in reading and writing texts.

- Principal, DP, HOC monitor teaching and learning through lesson observations, walk-throughs and data collection analysis with ILT.

- Support staff, HOC, HOSES, ST:LaN, Intervention teacher, CtG teacher, assist teaching of learning goals to targeted students, including highly able students.

- See 2012-2014 NAPLAN predictions document

- PAT-R, PAT-V, Pat-M = Stanine 4 or better in Semester 1

- 90% students achieve yellow or green targets on e-tracker for reading

- % students with C or better in semester reports : English = 65%, Maths = 70%, Science = 75%

- One Minute Basic Number facts Tests: 80% students at chronological age

- SAST: 80% of students chronological age

- Writing samples: 70% students demonstrate accuracy in spelling, grammar, punctuation, paragraphing, use of Tier 2 vocabulary, show sense of audience.
| Term 3: Year-long focus | • Teachers explicitly teach lessons in focus improvement areas, providing feedback to every student about success, and re-teaching concepts when necessary.  
• Demand writing (covering both narrative and persuasive genre) twice a term for all students across the school. Cohort meetings to mark and moderate using NAPLAN marking guide and reteach areas of need.  
• Teachers use Seven Steps to Writing Success when teaching writing.  
• All number facts, sight words and no-excuse spelling words are revised daily as RRR.  
• Explicit teaching of spelling strategies, place value, Springboards and C2C reading comprehension strategies (QAR).  
• Explicit teaching of vocabulary, word-building, contextual cues to decide meaning, synonyms, antonyms; Tier 1, 2 and 3 vocabulary and meanings  
• Explicitly teach grammar, punctuation and paragraphing in reading and writing texts.  
• Principal, DP, HOC monitor teaching and learning through lesson observations, walk-throughs and data collection analysis with ILT.  
• Support staff, HOC, HOSES, ST:LaN, Intervention teacher, CtG teacher, assist teaching of learning goals to targeted students, including highly able students. | • PAT-R, PAT-V, Pat-M = Stanine 5 or better in Semester 2  
• 90% students achieve yellow or green targets on e-tracker for reading  
• % students with C or better in semester reports : English = 70%, Maths = 75%, Science = 80%  
• One Minute Basic Number facts Tests: 85% students at chronological age  
• SAST: 85% of students chronological age  
• Writing samples: 80% students demonstrate accuracy in spelling, grammar, punctuation, paragraphing, use of Tier 2 vocabulary, show a sense of audience |
Term 4: Year-long focus

- Reading comprehension
- Number fact speed, accuracy of recall
- Demand writing
- Vocabulary
- Spelling

- Item analyses of 2013 practice NAPLAN tests and 2014 school results. Learning goals from comparison to nation written by HOC in all areas and given to all teachers. Each teaching cohort plans which weeks learning goals will be taught as RRR, explicit instruction lessons in Term 4 and Terms 1 and 2 in 2015.
- Teachers explicitly teach lessons in focus improvement areas, providing feedback to every student about success, and re-teaching concepts where necessary.
- Demand writing (covering both narrative and persuasive genre) twice a term for all students across the school. Cohort meetings to mark and moderate using NAPLAN marking guide and reteach areas of need.
- Teachers use Seven Steps to Writing Success when focusing on narrative and persuasive writing.
- All number facts, sight words and no-excuse spelling words are revised daily as RRR.
- Explicit teaching of spelling strategies, place value, Springboards reading comprehension strategies and C2C reading comprehension strategies (QAR).
- Explicit teaching of vocabulary, word-building, contextual cues to decide meaning, synonyms, antonyms; Tier 1, 2 and 3 vocabulary and meanings
- Explicitly teach grammar, punctuation and paragraphing in reading and writing texts.
- Principal, DP, HOC monitor teaching and learning through lesson observations, walk-throughs and data collection analysis with ILT.
- Support staff, HOC, HOSES, ST:LaN, Intervention teacher, Ctg teacher, assist teaching of learning goals to targeted students, including highly able students.

• PAT-R, PAT-V, Pat-M = Stanine 5 or better in Semester 2
• 90% students achieve yellow or green targets on e-tracker for reading
• % students with C or better in Semester reports: English = 70%, Maths = 75%, Science = 80%
• One Minute Basic Number facts Tests: 85% students at chronological age
• SAST: 85% of students chronological age
• Writing samples: 80% students demonstrate accuracy in spelling, grammar, punctuation, paragraphing, use of Tier 2 vocabulary, show sense of audience