

Investing for Success

**Under this agreement for 2022
Allenstown State School will receive**

\$ 251,570*

This funding will be used to

- Increase to 70% the number of students in all year levels achieving a "C" or better in the curriculum area of English.
- Achieve 100% of year 3 indigenous students above the NMS in NAPLAN Reading.
- Increase the percentage of students above NMS in NAPLAN Reading to 97% in Year 3 & 5.
- Increase the percentage of students above NMS in NAPLAN Writing to 95% in Year 3 & 5.
- Increase the percentage of students above NMS in NAPLAN Numeracy to 98% in Year 3 & 5.
- Achieve 30% of students in upper two bands in NAPLAN for reading in years 3 & 5.
- Oral language early intervention delivered by speech pathologist for 100% of Prep & Year 1 students
- Reduce the percentage of oral language deficiencies in Prep and Year 1 students based on school testing by 20%.
- Close the reporting outcomes & attendance gap between indigenous and non-indigenous students by 3%

Our initiatives include

- Professional development to consolidate use of explicit instruction (Archer), high reliability literacy teaching procedures (John Munro) and development of assessment capable learners (Hattie & Frey) as teaching methods for improved student achievement supported by literacy coaches.
- Embedding a whole school approach to pedagogy through the identification of areas of need and provision of on-going professional development for staff to enhance the teaching of literacy.
- Targeted standardised assessment, moderation and analysis in literacy to drive student progress.
- Provide additional support in classes from Prep to Year 4. Targeting curriculum and pedagogy, supporting and giving feedback.
- Deliver research based oral language program and monitor student progress in Prep and Year 1.
- Deliver research based phonological program to support early phase learning and enhance literacy outcomes.
- Provide additional support through an inclusive teaching model to work collaboratively within classrooms to address identified learning needs.

Our school will improve student outcomes by

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| • Purchasing additional teacher aides to support targeted classroom intervention programs within Literacy and Numeracy sessions aligned to student achievement. | \$ 120 000 |
| • Employ a speech language pathologist (0.8 FTE) to assess all Prep/Year 1 students and deliver oral language programs for implementation by teacher aides, train teacher aides and parents and monitor student progress. | \$ 10 000 |
| • Professional development focused on literacy to consolidate Explicit Instruction, assessment capable learners' priorities, teaching of reading and writing and support school pedagogical framework | \$ 21 570 |
| • Continuing to employ extra teacher time (1.0 FTE through support / intervention teachers) to ensure the delivery of a high quality and explicit reading program three days per week. | \$ 100 000 |

N. Wagstaff

Natalie Wagstaff
Principal
Allenstown State School

Michael De'Ath

Michael De'Ath
Director-General
Department of Education



**Queensland
Government**