

Investing for Success

Under this agreement for 2019
Allenstown State School will receive

\$235, 719*

This funding will be used to

- increase the percentage of Year 3 and Year 5 students achieving National Minimum Standard (NMS) results in Reading to at or above the national percentage.
- increase to 80% (or above) the number of students in all year levels achieving a 'C' or better in the curriculum area of English.
- increase the percentage of students in Year 3 and Year 5 who achieve NMS in Writing to at least the relevant national percentage.

Our initiatives include


- the continued implementation of Allenstown's 'Rigorous Reading' program across all year levels.
- the planned, resourced and targeted extension of 'Rigorous Reading' to encompass writing and address both receptive and productive modes of English for all students.
- the provision of targeted intervention programs in all classes in the focussed area of the English curriculum and monitoring of both cohort and individual English achievement levels through data collections as per school data plan.
- continuing the targeting of resourcing (physical, financial and human) to support the explicit teaching of English, encompassing both reading and writing modes by maintaining current levels at a minimum (Hattie; Fleming).
- continuing to improve the quality of English teaching programs through focused explicit teaching, professional development in the Australian Curriculum and the provision of feedback to both staff and students (Archer & Hughes; Hattie).

Our school will improve student outcomes by

- continuing to employ extra teacher time (up to 1.2 Full Time Equivalent (FTE) through support / intervention teachers) to ensure the delivery of a high quality and explicit reading program four days per week ('Rigorous Reading'). (**approx. \$100,000**)
- committing to the professional development of all teaching staff in the areas of Australian Curriculum and writing. (**approx. \$65,000**)
- implementing and monitoring the 'Rigorous Reading' program by engaging extra teacher aide time to support the explicit reading instruction (Rigorous Reading) of class teachers and provide targeted reading instruction to individuals and small groups of students. (**approx. \$70,719**)



Gary Lynn
Principal
Allenstown State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**